STUDY MATERIAL · EDUCATORS AND FAMILIES

Education is never *neutral*

what the Texas decision teaches your household. the facts, the sources, the verses, and what to do with all of it at the dinner table and in the classroom.

EDUCATOR · MA IN EDUCATIONAL ADMINISTRATION AND REGULATION

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TO BEGIN

It is a joy to meet you here

if you have made it to this material, you carry something precious in your heart: care for an entire generation. I am Letícia, a Christian educator, and I write as a woman of faith, rooted in a biblical theistic worldview, the one that recognizes God at the center of all things, knowledge included.

I have gathered here, with care, the facts of the Texas decision and every point I shared in the video, with the sources and the verses, so you can study without hurry and apply it at home and in the classroom.

the real question was never whether a worldview would be taught.
it has always been which one.

the thesis is simple, and somewhat uncomfortable. there is no neutral education. every school, every curriculum and every method is born of a vision of the world. and because the beginning of all knowledge is the fear of the Lord, to educate is, at bottom, an act of love that points a child toward Him.

> *the fear of the Lord is the beginning of knowledge.*
>
> PV 1.7

CHAPTER ONE

*W*hat happened in Texas

on June 26, 2026, the Texas State Board of Education approved, by nine votes to five, a reading
list that includes biblical stories and passages in the public school curriculum.

the measure runs from kindergarten through high school, takes effect in 2030, and reaches more than five million students.

THE LIST, BY GRADE

grade 1	Noah's ark.
grade 2	David and Goliath.
grade 3	Daniel in the lions' den.
grade 4	Luke 14.7-11, on humility.
grade 5	Moses, the Exodus, the burning bush and the crossing of the Red Sea.
grade 6	Matthew 6.25-34, on not being anxious.
grade 7	the Beatitudes, in Matthew 5.1-12.
high school	biblical passages alongside literary classics such as Jane Austen.

STILL THE FACTS

The right of parents remains

Texas law, in Education Code 26.010, guarantees parents the right to remove a child from a lesson that conflicts with their religious or moral conviction, upon written request.

the removal is temporary and does not exempt the student from grade-level requirements. the logistics, whether the child sits in a support room or elsewhere, each district will still define. the right to decide is already guaranteed by law.

THE SOURCES

CNN Brasil, on June 28, 2026, and CBN, on June 29, 2026, drawing on the official vote. CBN and Not the Bee are Christian outlets, useful for framing. the figures and the statute were checked against the official documents.

A NOTE FOR THE BRAZILIAN READER

none of this changes Brazilian law, and this material does not suggest that anyone pull a child out of school. here enrollment is compulsory and home education remains without regulation. what the Texas decision offers us is a mirror, a way to see what is already happening inside the classroom down the street.

CHAPTER TWO · POINT BY POINT

The neutrality that never existed

much of the reaction assumes that the classroom, before this, was neutral ground, and that faith is now invading it. but when a school teaches that the human being is only chance, the fruit of a process with no Creator and no purpose, that too is a worldview being handed down.

all education answers, in some way, three questions: where we came from, who we are and where we are going. one answer cultivates one kind of person, another answer cultivates another. both cultivate. the difference has always been which one is being taught.

the normalization nobody questioned

for years schools have made subjects loaded with presuppositions mandatory, and society simply normalized it. in the United States, institutions went as far as advancing gender identity material over parental authority, at times concealing it from the family itself. the Supreme Court had to step in to return to parents what was always theirs, as in Mahmoud v. Taylor (2025), on the right to withdraw a child from instruction contrary to the family's faith, and in Mirabelli v. Bonta (2026), on not hiding from parents decisions concerning their own children.

PRECISION MATTERS

some twenty-six states currently restrict transition treatments for minors, and Texas is one of them. no state compels families to transition their children. the real point, and the stronger one, is the defense of parental authority against the advance of the state.

CHAPTER TWO · CONTINUED

The Bible and Western civilization

putting the Bible back in front of children hands them the key to the very history the school is trying to teach. much of civic life, of the notion of human dignity and of the liberties we now take for granted was born of values that came from the Scriptures. Vishal Mangalwadi develops this at depth in *The Book That Made Your World*, showing how the Word shaped science, education and the worth of the person.

no one is forced to believe

reading the Bible as literature compels no one to believe, and this sits in perfect harmony with the gospel. true faith is born of a free choice, moved by grace. not even the Lord Himself forced anyone. He presents Himself at the door and waits to be received.

so there is no reason to fear that a child might come to know the greatest story ever told. and there is a promise that fills us with hope: the Word of God does not return empty.

> *here I am! I stand at the door and knock. if anyone hears my voice and opens the door, I will come in and eat with him, and he with me.*
>
> AP 3.20

> *so is my word that goes out from my mouth: it will not return to me empty, but will accomplish what I desire.*
>
> IS 55.11

CHAPTER TWO · THE TURN

Government swings, the home holds

a mature wisdom belongs here. the same door that today lets the Bible in may tomorrow let another worldview in, depending on who holds the majority. governments swing. which is why the safety of what is sown in a child was never deposited in the state, but in the home. to celebrate the decision is fair. to place in it the hope of a discipled heart would be a mistake.

the state protects, the home disciples

the right to withdraw a child from a lesson is good protection, but it only removes the child from a room. the table in your house does what no law can do: it disciples. Deuteronomy 6 settled this long before any curriculum. discipleship happens in the ordinary of life, when you sit, when you walk, when you lie down and when you get up.

> *these commandments that I give you today are to be on your hearts. impress them on your children. talk about them when you sit at home and when you walk along the road, when you lie down and when you get up.*
>
> DT 6.6-7

CHAPTER THREE

The three pillars of how I read this

everything in the way I see education comes from three things that walk together. the Word, the Spirit, and a prepared mind.

the Word, the foundation

the Scriptures are the source of all truth and the lens of meaning through which I read the whole world. no subject is taught as though God did not exist, because all truth is His truth.

the Spirit, the power

I live a faith that joins Word and power. I hold the book of Acts as the model for the Church today, the baptism in the Holy Spirit with the evidence of tongues, and the exercise of the gifts. I take part in a structured liturgy, always open to the moving of the Holy Spirit.

the mind, the preparation

scholarship serves faith, never the reverse. to study with excellence is an act of worship, and a prepared mind helps us articulate, defend and live the truth with clarity and grace.

> *I am the way and the truth and the life. no one comes to the Father except through me.*
>
> JO 14.6

CHAPTER FOUR

A word about the humanist views

it is worth naming what is in dispute. the dominant pedagogy of the last century placed man as the measure of all things and treated education as something neutral and self-sufficient.

authors such as John Taylor Gatto and Pascal Bernardin showed how schooling can shape behavior under the appearance of neutrality. on the other side, the tradition of God-centered education, which comes from Comenius and is taken up by Richard Edlin and by Phillips, Brown and Stonestreet, begins from another foundation: knowledge has meaning because there is a Creator, and every subject points, in the end, to Him. in the Brazilian context, authors such as Ribeiro and Oliveira walk in the same direction.

putting a religious veneer on a humanist method settles very little. what decides what is taught is the lens through which the world is read.

WHERE I STAND

I read these authors for the scope of the subject, worldview and education. some of them come from a theological tradition other than mine. my conviction is pentecostal, arminian wesleyan and continuationist, and it does not depend on theirs to stand.

CHAPTER FIVE · TO LIVE

Putting it to practice

at home

- one question per meal, turning the table into a place of conversation about what is true, good and beautiful.
- one verse a week, memorized together. repetition in the ordinary holds better than one large isolated event.
- read the Bible with the children of the house as the story that explains the world they live in, and not only as rule.
- ask, in front of cartoons, games and videos: what vision of the world is this story teaching?

in the classroom

- teach each subject as part of a whole that means something, showing how science, history and art point to the Creator.
- cultivate discernment, helping the student see the presupposition behind each piece of content.
- guard the heart before correcting the behavior, following the teaching of Jesus, who taught through relationship and through the question.
- anchor the authority of the Word as the source of truth across every area of knowledge.

> *all Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work.*
>
> 2TM 3.16-17

CHAPTER SIX

*V*erses to keep

Jo 14.6	Jesus is the way, the truth and the life.
2Tm 3.16-17	all Scripture is God-breathed and useful for teaching and for training in righteousness.
Dt 6.6-9	teach the Word to your children in the ordinary of life, at home and along the road.
Pv 1.7	the fear of the Lord is the beginning of knowledge.
Is 55.11	the Word that goes out from God's mouth does not return empty.
Ap 3.20	He stands at the door and knocks, and waits to be received.
Mt 5.14	you are the light of the world, to shine everywhere.

CHAPTER SEVEN · TO GO FURTHER

Reference books

Christian worldview and education. Brazilian editions listed, since this is the catalogue I work from.

The Abolition of Man. C. S. Lewis · Martins Fontes

Finding Truth. Nancy Pearcey · Cultura Cristã

A Falácia do Socioconstrutivismo. Kátia Simone Benedetti · Kírion

Escape from Reason. Francis A. Schaeffer · Ultimato

A UNESCO por trás do Espelho. Jean-Marie Lambert · Clube de Autores

Mama Bear Apologetics. Hillary M. Ferrer · Trinitas

The Lost Tools of Learning. Dorothy Leigh Sayers · Kírion

Desconstruindo Paulo Freire. Thomas Giuliano · Vide Editorial

Discipling Nations. Darrow L. Miller · Monergismo

Classical vs. Modern Education. Steve Turley · Trinitas

An Introduction to Classical Christian Education. Christopher Perrin · Trinitas

Dumbing Us Down. John Taylor Gatto · Kírion

Teaching the Trivium, vol. 1. Harvey and Laurie Bluedorn · Monergismo

Teaching the Trivium, vol. 2. Harvey and Laurie Bluedorn · Monergismo

Machiavel Pédagogue. Pascal Bernardin · Vide Editorial

Don't Make Me Count to Three! Ginger Plowman · Editora Fiel

He Is There and He Is Not Silent. Francis A. Schaeffer · Cultura Cristã

The God Who Is There. Francis A. Schaeffer · Cultura Cristã

The Core. Leigh A. Bortins · Trinitas

The Book That Made Your World. Vishal Mangalwadi · Editora Vida

Total Truth. Nancy Pearcey · CPAD

for the study of creation from the Scriptures, I also recommend Answers in Genesis, at answersingenesis.org. I use these works for the scope of the subject, worldview and education. my theological conviction is stated on page nine.

TO CLOSE

Your table reaches where the law cannot

a vote can change a curriculum. it does not sit with the child at seven in the evening, does not answer the hard question that came up in the middle of bath time and does not pray for her before sleep. what the Texas decision gives back to us is the clarity that no one educates from nowhere, and that the home is still the first place where faith is lived.

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